

Nyendedzi ya Nyito

Activity Guide

Kotara ya 1 | Term 1

Mbekanyamushumo ya u Khwinisa Luambo ya Gireidi ya R
Grade R Language Improvement Programme

Nyendedzi ya Nyito Kotara ya 1 | Activity Guide Term 1

Mbekanyamushumo ya u Khwinisa Luambo ya GDE ya Gireidi ya R yo disendeka vhukuma na CAPS.

Mutevheṭhaḁu muṱwe na muṱwe wa vhege mbili wa u funza wo fhaṱwa nga kha tshitori tshine tsha ḁiswa vhutshiloni kha vhana nga kha mbekanyamushumo yo olwaho nga vhuronwane ya mishumo ine ya khaṱhisa luambo lwa u amba lwavho na u rangela u kona u ṱwala na u vha.

Mbekanyamushumo i tikedziwa nga zwiteṱwa zwa zwiko zwitevhelaho:

- ★ Nyendedzi ya Divhaipfi ine ya vhea milayo ya pfunzo na kharikhulamu ine ya tikedza nyolo ya mbekanyamushumo.
- ★ Nyendedzi ya Nyito dza themo iṱwe na iṱwe dzine dza nekedza dzinganea, dzinyimbo, mishumo ya kilasi yothe na tshigwada tshituḁu ya minete ya 50 nga ḁuvha yo livhisa ṱhogomelo kha luambo.
- ★ Buto la zwiko zwa themo iṱwe na iṱwe zwine zwa katela Bugu Khulu, zwipopai, thevhekano ya zwifanyiso, mitambo na templethe dza pulane ya tshitori tshirwe na tshirwe tsho ḁisendekano ya mishumo.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A *Concept Guide* which sets out the educational and curriculum principles that underpin the programme design.
- ★ *Activity Guides* for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ *Resource packs* for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.



Tshivenda | English

Thandela ya u Khwinisa ya Luambo na Mathematics ya Gireidi R yo thomiwa **Gauteng Department of Education** nahone ndi muraḁo muhulwane, **Gauteng Education Development Trust**.



Mvelaphanḁa na u bveledza izwi zwiko zwa mbekanyamushumo ya khwinifhadzo ya Luambo ya Gireidi R zwo itwa uri zwi konadzee nga masheleni a mafunda a thandela a bvaho **United States Agency for International Development** na **Zenex Foundation**.

Thandela ya Khwinifhadzo ya Luambo na Mathematics i khou languliwa nga **JET Education Services** na **Wordworks** na **UCT's Schools Development Unit** sa miraḁo ya thekiniki.



Mbekanyamushumo ya u Khwinisa Luambo yo bveledzwa nga **Wordworks**.

Wordworks ndi dzangano la Afrika Tshipembe li si la tshelede line la livhisa thogomelo kha mvelaphanḁa ya luambo u bva mathomoni na u kona u vhala na u ṙwala kha miṙwaha ya malo ya u thoma ya matshilo a vhana. U bva 2005, Wordworks yo bveledza na u kovhekana mbekanyamushumo yadzo na zwishumiswa na avho vhaaluwa vhaṅe vha kha vhuimo ha khwine kha u tutuwedza vhana vhaṅu kha mvelaphanḁa ya luambo na ya u kona u vhala na u ṙwala.

lyi khandiso ya zwishumiswa zwat luambo ha vhuwedza u bva kha vhudavhidzano ha u shumisana na. SDU nahone zwo khwinifhadzwa nga u tshimbizana hayo na zwishumiswa zwa Mbekanyamushumo ya Mvelaphanḁa ya Mathematics. Yo khwiniswa nga mushumo wa vhashumeli vha Gauteng Department of Education's Early Childhood Development na Foundation Phase Curriculum Sub-Directorates kha vhuimo ha Tshiriki n Vundu vhe vha shela mulenzhe vukuma kha mihumbulo ya zwishumiswa na u shumisana ho fhaṅeaho u itela u tshimbizana na milayo maitele na vhundeme ha vundu.

Dzindivhuwo

Ndivhuwo dzo khetheaho kha:

- ★ Teacher Development, Inclusion na Special Schools, Communication na E-Learning Directorates ya Gauteng Department of Education kha u tikedza havho kha heyi thandela.
- ★ Vhashumisani vha bvaho kha Tshipiḁa tsha mvelaphanḁa ya zwikolo ngei University ya Cape Town, miraḁo ya thekiniki ya mathematics kha Thandela ya Mvelaphanḁa ya Gireidi R – kha u shumisana kha lwendo na u guda na rine.
- ★ Molteno Institute kha u shandula matheriaḁa dza mbekanyamushumo nga vhuronwane kha nyambo dza tshiofisi dza malo na Gauteng Department of Education kha khwaṅhisedzo kwayo ya matheriaḁa dzo shandulwaho.

Mbekanyamushumo i livhisa thogomelo kha mishumo ya murahu yo itwaho nga Wordworks na vhashumisani vha tevhelaho:

- ★ Thandela ya vundu la Western Cape Education Department kha Emergent Literacy (ELIT) yo thoma nga 2015 u ya kha 2016 na nga murahu.
- ★ Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme na ELRU, dze dza dzhia mbekanyamushumo zwikoloni zwadzo na senthara dza ECD kha Eastern na Western Cape; na vhe vha kovhela ngudo dzavho na rine.
- ★ DG Murray Trust, USAID, ELMA Foundation na JP Morgan, dze dza tikedza nga masheleni mathomoni ha mveledziso ya uyu mushumo.

★ U guda ndi lwendo ... Learning is a journey ...

U guda ndi lwendo. Zwi dzhia tshifhinga na ṅowelo nnzhi fhethu ho tsireledzeaho u itela u guda tshirwe tshithu tshiswa. Musi vhana vha tshi khou guda u tshimbila, vha dzhia tshifhinga u bveledza zwikili zwine zwa ṱodea uri vha tshimbile nga vhone vhane. Vha ita ṅowelo ya tshikili tshiswa lunzhi lunzhi musu vha saathu u ya kha vhuimo vhutvelahlo ha maanḁa na u tshimbila zwavhudi.

Kha vha humbule nga ha uri ri amba hani na vhana musu vha tshi dzhia liga lavho la u thoma kha u tshimbila. Vha a zwi pfa uri ri amba vbulenda hani u tutuwedza vhagudiswa vhashu? "Idani, Thandi. Idani kha Mma. Vhonani uri milenzhe yanu i khou khwaṅha hani."

Vha elelwe u nga hezwi zwifanyiso zwi khou sumbedza mugudi muṱuku a kha lwendo lwa u kona u vhala e eṱhe na u ṙwala. Vha humbule nga ha zwikili zwoṱhe na ṅivho ntswa ine vha tea u i guda. Vha humbulese nga ha ṅowelo dzine vha dzi ṱoda ḁuvha na ḁuvha uri vha vhe na vhudifulufhele nga tshikili tshiswa.

Ri nga ita hani vhuṱo ha u guda hune vhagudiswa vha nga wana thikhedzo, u pfeswa na dakalo line ri nga li sumbedza arali vho vha vhe vhana vha tshi khou dzhia liga lavho la u thoma?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?

