

Kaedi ya Ditirwana

Activity Guide

Kgweditharo 1 | Term 1

Lenaneotokafatso la Puo ya Mophato R
Grade R Language Improvement Programme



Lenaneotokafatso la Puo la GDE la Mophato R le nyalanye gotlhelele le Pegelo ya Pholisi ya Kharikhulamo le Tlhatlhobo (PPKT).

Morago ga dibeke dingwe le dingwe tse pedi tsa thuto e e agilweng ka go ikaega ka leinane le le natefisang barutwana ka lenaneo la ditirwana le le dirilweng ka kelotlhoko le le maatlafatsang kitso ya bona ya puo le ya go kwala le go buisa ya tshimologo.

Lenaneo le etleediwa ka dikarolo tse di latelang tsa didiriswa:

- ★ **Kaedi ya Mogopolo** e e bayang melawana ya thuto le kharikhulamo e e tshegetsang tlhamo ya lenaneo.
- ★ **Kaedi ya Ditirwana** tsa kweditharo nngwe le nngwe tse di neelang mainane, dipina, ditirwana tsa phaposi yotlhe le ditirwana tsa ditlhopho tse dinnye tse di ikaegileng mo puong letsatsi le letsatsi metsotso e le 50.
- ★ **Dikgetsana ya didiriswa** tsa kgwetharo nngwe le nngwe tse di akaretsang Buka e Kgolo, diphaphete, ditshwantsho tsa tatelano, metshameko le dithempoleite tsa ditirwana tsa maano a leinane lengwe le lengwe.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A **Concept Guide** which sets out the educational and curriculum principles that underpin the programme design.
- ★ **Activity Guides** for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ **Resource packs** for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.

Porojeke ya Lenaneotokafatso la Dipalo tsa Mophato R ke itshimololelo ya **Gauteng Department of Education** mmogo le badirisani ba bona ba botlhokwa, **Gauteng Education Development Trust**.



Tlhabololo le tlhagiso ya didiriswa tsa katiso le phaposiborutelo ya Porojeke ya Lenaneotokafatso la Dipalo tsa Mophato R e kgontshitswe ke tshegetso ya **United States Agency for International Development** le **Zenex Foundation** ka matlole. Porojeke ya Lenaneotokafatso la Dipalo tsa Mophato R e laolwa ke **JET Education Services** mmogo le **Schools Development Unit** ya **UCT** le **Wordworks** jaaka badirisani ba setegeniki.



Lenaneotokafatso la Puo ya Mophato R e tlhagisitse ke **Wordworks**.

Wordworks ke mokgatlo o e seng wa mmuso wa Aforikaborwa o o itebanyeng le tlhabololo ya puo le kitso ya go kwala le go buisa ya tshimologo mo matshelong a dibgwaga tsa ntlha tse robedi tsa bana. Go tloga ka 2005, Wordworks e tlhagisitse le go arogana mananeo a yona le didiriswa le bagolo ba ba mo maemong a go ama le go tlhotlheletsa kgodiso ya bana ba bannye ya puo le kitso ya go kwala le go buisa.

Kgatiso eno ya dibukana tsa puo e ungwetswe go tswa mo dipuisanong tsa tirisano le SDU mme e bile gape e tokafaditswe ke go itepatepanya le dibukana tsa Lenaneotokafatso la Dipalo. E nontshitswe ke tiro ya badiri ba legoro la Kgodiso ya Bana ba Bannye go sale gale le Kgato ya Motheo ba ba direlang Sedika le Porofense mo Lefhateng la Kharikhulamo kwa Lefapheng la Thuto la Gauteng mme e bile ba nnile le seabe se se seng kana ka sepe mo ditennyeng tsa dibukana le go dira go tllala seatla go netefatsa gore go na le nyalanyo le dipholisi, ditiragatso le ditsabotlhokwa tsa porofense.

Ditebogo

Ditebogo di lebiswa segolobogolo go:

- ★ Batlhankedi ba Lefapha la Thuto la Gauteng mo Lefhateng la Tlhabololo ya Barutabana, Dikolo tsa Thuto ya Kakaretso le e e Kgethegileng, Kgokagano le Thuto ya Mafaratlhatlha ka kemonokeng ya bona mo porokekeng e.
- ★ Badirammmogo le rona go tswa kwa uniting ya Schools Development ya UCT, badirammmogo le rona ba setegeniki mo dipalong mo Porojekeng ya Lenaneotokafatso la Mophato R – ka go arogana loeto le rona le go ithuta mmogo.
- ★ Molteno Institute ka go bopelela dikwalo tsa lenaneo ka kelotlhoko mo dipuong tsa rona tse robedi tsa semmuso le Gauteng Department of Education ka netefaletso ya bona ya boeleng jwa dikwalo tse di bopeletseng.

Lenaneo le ikaegile ka tiro e e kileng ya dirwa ke Wordworks le banaleseabe ba ba latelang:

- ★ Western Cape Education Department mo porojekeng ya porofense (ELIT) ya Thuto ya Tshoganyetso e e thankgolotsweng ka 2015–2016 le morago ga foo.
- ★ Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme le ELRU, ba ba ileng ba tsenya lenaneo leno mo ditirong le dikolo mmogo le ditheo tsa ECD kwa Kapabotlhaba le Kapabophirima; mme e bile ba abelana le rona go ithuta ga bona.
- ★ DG Murray Trust, USAID, ELMA Foundation le JP Morgan, ba ba etleeditseng tlhabololo ya tiro eno ya pele ka matlole.

★ Go ithuta ke loeto ... Learning is a journey ...

Go ithuta ke loeto. Go tsaya nako le go ikatisa go gontsi mo lefelong le le babalesegileng go ithuta sengwe se sešwa. Fa masea a ithuta go tsamaya, ba tsaya dikgwedi go aga bokgoni jo bo tlhokegang go itsamaisa. Ba katisa bokgoni jwa bona jo bošwa gangwe le gape pele ga ba fetela kwa maemong a a latelang a maatla le go tsamaya.

Akanya ka ga moo re buang le masea fa ba tsaya dikgato ts abona tsa ntlha fa ba ithuta go tsamaya. A o utlwa ka moo re buang bonolo ka teng le barutwana go ba rotloetsa? "Tlaya, Thandi. Tlaya mo go Mama. Bona gore maoto a gagwe a tiya jang."

Akanya fela ditshwantsho tse di bontsha morutwana mo loetong lwa go nna mmuisi le mokwadi yo o ikemetseng. Akanya fela ka ga bokgoni le kitso e ntšhwa e ba tlhokang go e aga. Akanya gape gore ba tllile go tlhoka ikatiso e e kana kang letsatsi le letsatsi go itshepa ka bokgoni jo bošwa.

Re ka aga jang ditikologo tsa go ithuta moo barutwana ba bašwa ba itemogelang kemonokeng, go tlhologanya le boitumelo fa e ne e le masea ba tsaya dikgato tsa bona tsa ntlha?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?

