

Sicondziso semsebenti

Activity Guide

Ithemu 1 | Term 1

Luhlelo lwekutfufukisa luLwimi lweLibanga R
Grade R Language Improvement Programme

I-GDE Luhlelo lwekutfufukisa luLwimi lweLibanga R luhambisana ngalokuphelele neCAPS.

Umjikeleto ngamunye wemaviki lamabili ekufundzisa wakhelwe watungeletela indzaba leveselwa bafundzi ngeluhlelo lelentiwe ngekucophelela lwemsebenti locinisa lulwimi lwabo lwemlomo kanye nelwati lwabo lwekufundza nekubhala lokuvelako.

Loluhlelo lusekelwa tincenye temtfombo lolandzelako:

- ★ **Sicondziso seMcondvo** lobeka imigomo yetemfundvo nekharihulamu lesekelwa kwakheka kweluhlelo.
- ★ **Sicondziso semsebenti** wethemu ngayinye leyenta tindzaba, tingoma, likilasi lonkhe kanye nemisebenti yemacembu lamancane kute kugcilwe tinsuku tonkhe elwimini imizuzu lengu-50.
- ★ **Liphakethe letinsita** ethemu ngayinye lefaka Libhuku Lelikhulu, emaphaphethi, titfombe letilandzelanako, imidlalo nemathempulethi eluhlelo ngalunye lolususelwa endzabeni yemisebenti.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A **Concept Guide** which sets out the educational and curriculum principles that underpin the programme design.
- ★ **Activity Guides** for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ **Resource packs** for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.



IProjekthi yekutfufukisa LuLwimi neTibalo eBangeni – R sinyatselo sekucala se **Gauteng Department of Education** nemlingani wawo lomcoka, **Gauteng Education Development Trust**.



Kutfufukisa nekukhicitwa kwaleti tinsita teLuhlelo lwekutfufukisa luLwimi lweLibanga R kwentiwe kwaba nekwenteka ngekuchaswa kwemali levulekile yephrojekthi levela e-**United States Agency for International Development** kanye ne**Zenex Foundation**. Iphrojekthi yekutfufukisa LuLwimi kanye neTibalo yeliBanga R iphetfwe **JET Education Services** kanye ne-**Wordworks** kanye ne**Schools Development Unit** lwase-**UCT** njengebalingani betebucwepheshe.



Luhlelo lwekutfufukisa luLwimi lweLibanga R lwakhiwa yi-Wordworks.

Wordworks inhlango lenzuzo yase Ningizimu Afrika legcile ekutfufukisweni kwelulwimi nekufundza nekubhala eminyakeni yekucala leysisiphohlongo yemphilo yebantwana. Kusakela ngo-2005, i-Wordworks yatfufukisa futsi yabelana ngetinhlalo tayo kanye netintfo tekwakha nalabo bantfu labadzala labasesimeni sekutsinta kukhula kwetilwimi tebantwana labancane kanye nekufundza nekubhala.

Loluhlobo lwentintfo letisebentiswako telulwimi luye lazusa ekuhlanganyeleni ngekubambisana ne-SDU futsi lwentiwe ncono ngekuhambisana kwalo netintfo teluhlelo lwekutfufukisa Tibalo. Kutfufukiswe umsebenzi wetikhulu teGauteng Department of Education wetekutfufukiswa kwebamntwana labasebancane kanye nemahhovisi Emkhandlu Laphansi Kwetigaba teTifundvo ezingeni lesiFundza kanye naletiFundzave labente ligalelo lelibalulekile kulokucuketfwe tinsitakusebenta futsi batibandzakanye ngalokwakhako kucinisekisa kuhambisana netinchubomgomo yetifundzave, imikhuba nemagugu.

Kubonga

Kubonga ngalokukhetsekile ku:

- ★ Teacher Development, Inclusion and Special Schools, Communication and E-Learning Directorates Gauteng Department of Education ngekusekela kwabo kulephrojekthi.
- ★ Bozakwetfu labavele labavela eSchools Development Unit e-University of Cape Town, balingani betebucwepheshe betibalo kulephrojekthi Yekutfufukisa eBangeni R – ngekwabelana natsi loluhambo kanye nekufundza.
- ★ IMolteno Institute ngekuhumusha ngekucophelela tintfo taluhlelo ngetilwimi letisiphohlongo kanye neGauteng Department of Education ngekucinisekisa bunjalo besimo setintfo letihumushiwe.

Loluhlelo lusebentisa umsebenzi lowentiwe ngaphambilini iWordworks kanye nebalingani labalandzelako:

- ★ IWestern Cape Education Department ekukhipheni luhlelo lwesifundza lwe-Emergent Literacy (ELIT) ngemnyaka we-2015–2016 nangemuva kwaloko.
- ★ Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme ne ELRU, labatitsatsele loluhlelo lwaba semsebenzini wabo netikolo kanye netikhungo te-ECD eMphumalanga naseNshonalanga Kapa; futsi lababelana ngemfundvo yabo natsi.
- ★ DG Murray Trust, USAID, i-ELMA Foundation neJP Morgan, labachase kutfufukisa kwangaphambilini kwalomsebenzi.

★ Kufundza kuluhambo ... Learning is a journey ...

Kufundza kuluhambo. Kutsatsa sikhatsi nektivivinya lokunyenti endzaweni lephephile kufundza lokutsite lokusha. Uma bantfwana bafundza kuhamba, batsatsa tinyanga kutfufukisa likhono lelidingekako ekutihambela. Bavivinya likhono ngalinye njalo njalo ngaphambi kwekutsi bachubekele phambili ezingeni lelilandzelako.

Cabanga ngekutsi sikhuluma njani ebantfwaneni njengoba batsatsa tinyatselo sekucala ekuhambeni. Uyeva sikhuluma kamnandzi njani kukhutsata bafundzi betfu? "Wota, Thandi. Buya kuMake. Buka ticina kangakanani tinyawo takho."

Cabanga kutsi letitfombe leti tikhomba umfundzi lomncane endleleni yekuba mfundzi nembhali lotimele. Cabanga ngawo wonkhe emakhono nelwati lolusha labadzinga kutfola. Cabanga futsi ngelinani lekutivivinya lebatidzinga wonkhe malanga batotitsemba ngelikhono ngalinye lelisha.

Singatakha njani tindzawo tekufundza lapho bafundzi labancane batotfola kweseka, kuvisisa nenjabulo lenkhulu lesingayibeka uma bebabantfwana batsatsa tinyatselo tekucala?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?

