

Sicondziso semsebenti Activity Guide

Ithemu 4 | Term 4

Luhlelo lwekutfufukisa luLwimi lweLibanga R
Grade R Language Improvement Programme

Sicondziso semsebenti Ithemu 4 | Activity Guide Term 4

I-GDE Luhlelo lwekutfufukisa luLwimi lweLibanga R luhambisana ngalokuphelele neCAPS.

Umjikeleto ngamunye wemaviki lamabili ekufundzisa wakhelwe watungeletela indzaba levuselwa bafundzi ngeluhlelo lelentiwe ngekuophelela lwemsebenti locinisa lulwimi lwabo lwemlomo kanye nelwati lwabo lwekufundza nekubhala lokuvelako.

Loluhlelo lusekelwa tincenye temfombo lolandzelako:

- ★ Sicondziso seMcondvo lobeka imigomo yetemfundvo nekhrikhulamu lesekela kwakheka kweluhlelo.
- ★ Sicondziso semsebenti wethemu ngayinye leyenta tindzaba, tingoma, likilasi lonkhe kanye nemisebenti yemacembu lamancane kute kugcilwe tinsuku tonkhe elwimini imizuzu lengu-50.
- ★ Liphakethe letinsita ethemu ngayinye lefaka Libhuku Lelikhulu, emaphaphethi, tiffombe letilandzelanako, imidlalo nemathempulethi eluhlelo ngalunye lolususelwa endzabeni yemisebenti.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A Concept Guide which sets out the educational and curriculum principles that underpin the programme design.
- ★ Activity Guides for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ Resource packs for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.



Lulwimi | Language

Siswati | English

Iphrojekthi yekutfufukisa Luwimi neTibalo eBangeni – R sinyatselo sekucala seGauteng Department of Education nemlingani wawo lomcoka, **Gauteng Education Development Trust**.



Kutfufukisa nekukhicitwa kwaleti tinsita teLuhlelo lwekutfufukisa luLwimi lweLibanga R kwentiwe kwaba nekwenteka ngekuchaswa kwemali levulekile yephrojekthi levela e-United States Agency for International Development kanye neZenex Foundation. Iphrojekthi yekutfufukisa Luwimi kanye neTibalo yeliBanga R iphetfwe **JET Education Services** kanye ne-**Wordworks** kanye ne**Schools Development Unit** lwase-**UCT** njengebalngani betebucwepheshe.



Luhlelo lwekutfufukisa luLwimi lweLibanga R lwakhiwa yi-Wordworks.

Wordworks inhlangozi lengenti inzuzo yase Ningizimu Afrika legcile ekutfufukisweni kweluwimi nekufundza nekubhala eminyakeni yekucala lexisiphohlango yemphilo yebantwana. Kusukela ngo-2005, i-Wordworks yatfufukisa futsi yabelana ngetinhlelo tayo kanye netintfo tekwakha nalabo bantfu labadzala labasesimeni sekutsinta kukhula kwetilwimi tebantwana labancane kanye nekufundza nekubhala.

Loluhlobo lwentintfo letisebentiswako teluwimi luye lazuzo ekuhlanganyeleni ngekubambisana ne-SDU futsi lwentiwe ncono ngekuhambisana kwalo netintfo teluhlelolwekutfufukisa Tibalo. Kutfufukiswe umsebenzi wetikhulu teGauteng Department of Education wetekutfufukiswa kwebamntwana labasebancane kanye nemahhovisi Emkhandlu Laphansi Kwetigaba teTifundvo ezingeni lesiFundza kanye naletiFundzave labente ligalelo lelilulekile kulokucuketfwe tinsitakusebenta futsi batibandzakanye ngalokwakhako kucinisekisa kuhambisana netinchubomgomo yetifundzave, imikhuba nemagugu.

Kubonga

Kubonga ngalokukhetsekile ku:

- ★ Teacher Development, Inclusion and Special Schools, Communication and E-Learning Directorates Gauteng Department of Education ngekusekela kwabo kulephrojekthi.
- ★ Bozakwetfu labavele labavela eSchools Development Unit e-University of Cape Town, balingani betebucwepheshe betibalo kulephrojekthi Yekutfufukisa eBangeni R – ngekwabelana natsi loluhambo kanye nekufundza.
- ★ IMolteno Institute ngekuhumusha ngekucopehela tintfo taluhlelo ngetilwimi letisiphohlango kanye neGauteng Department of Education ngekucinisekisa bunjalo besimo setintfo letihumushiwe.

Loluhlelo lusebentisa umsebenzi lowentiwe ngaphambilini iWordworks kanye nebalngani labalandzelako:

- ★ IWestern Cape Education Department ekukhipheni luhlelo lwesifundza lwe-Emergent Literacy (ELIT) ngemnyaka we-2015–2016 nangemuva kwaloko.
- ★ Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme ne ELRU, labatitsatsele loluhlelo lwaba semsebenzini wabo netikolo kanye netikhungo te-ECD eMphumalanga naseNshonalanga Kapa; futsi lababelana ngemfundvo yabo natsi.
- ★ DG Murray Trust, USAID, i-ELMA Foundation neJP Morgan, labachase kutfufukisa kwangaphambilini kwalomsebenzi.

★ Kufundza kuluhambo ... Learning is a journey ...

Kufundza kuluhambo. Kutsatsa sikhatsi nektivivinyo lokunyenti endzaweni lephephile kufundza lokutsite lokusha. Uma bantwana bafundza kuhamba, batsatsa tinyanga kutfufukisa likhono lelidzingekako ekutihambela. Bavivinyo likhono ngalinye njalo njalo ngaphambi kwekutsi bachubekele phambili ezingeni lelilandzelako.

Cabanga ngekutsi sikhuluma njani ebantwaneni njengoba batsatsa tinyatselo sekucala ekuhambeni. Uyeva sikhuluma kamnandzi njani kukhutsata bafundzi betfu? "Wota, Thandi. Buya kuMake. Buka ticina kangakanani tinyawo takho."

Cabanga kutsi letitfombe leti tikhomba umfundzi lomncane endleleni yekuba umfundzi nembhali lotimele. Cabanga ngawo wonkhe emakhono nelwati lolusha labadzinga kutfola. Cabanga futsi ngelinani lekutivivinyo lebatidzinga wonkhe malanga batotitsemba ngelikhono ngalinye lelisha.

Singataka njani tindzawo tekufundza lapho bafundzi labancane batotfola kweseka, kuvisisa nenjabulo lenkhulu lesingayibeka uma bebabantwana batsatsa tinyatselo tekucala?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?

