

Sicondziso seMcondvo

Concept Guide

Luhlelo lwekutfufukisa luLwimi lweLibanga R
Grade R Language Improvement Programme

I-GDE Luhlelo lwekutfufukisa luLwimi lweLibanga R luhambisana ngalokuphelele neCAPS.

Umjikeleto ngamunye wemaviki lamabili ekufundzisa wakhelwe watungeletela indzaba levuselwa bafundzi ngeluhlelo lelentiwe ngekuophelela lwemsebenti locinisa lulwimi lwabo lwemlomo kanye nelwati lwabo lwekufundza nekubhala lokuvelako.

Loluhlelo lusekelwa tincenye temfombo lolandzelako:

- ★ **Sicondziso seMcondvo** lobeka imigomo yetemfundvo nekhrikhulamu lesekela kwakheka kweluhlelo.
- ★ **Sicondziso semsebenti** wethemu ngayinye leyenta tindzaba, tingoma, likilasi lonkhe kanye nemisebenti yemacembu lamancane kute kugcilwe tinsuku tonkhe elwimini imizuzu lengu-50.
- ★ **Liphakethe letinsita** ethemu ngayinye lefaka Libhuku Lelikhulu, emaphaphethi, tiffombe letilandzelanako, imidlalo nemathempulethi eluhlelo ngalunye lolususelwa endzabeni yemisebenti.

The GDE Grade R Language Improvement Programme is fully CAPS-aligned.

Each two-week cycle of teaching is built around a story which is brought to life for the learners through a carefully designed programme of activities which strengthen their oral language and emergent literacy.

The programme is supported by the following resource components:

- ★ A **Concept Guide** which sets out the educational and curriculum principles that underpin the programme design.
- ★ **Activity Guides** for each term which provide stories, songs, whole class and small group activities for a daily 50-minute focus on Language.
- ★ **Resource packs** for each term which include a Big Book, puppets, sequence pictures, games and templates for each story-based plan of activities.



Iphrojekthi yekutfutukisa LuLwimi neTibalo eBangaeni – R sinyatselo sekucala se **Gauteng Department of Education** nemlingani wawo lomcoka, **Gauteng Education Development Trust**.



Kutfutukisa nekukhicitwa kwaleti tinsita teLuhlelo lwekutfutukisa luLwimi lweLibanga R kwentiwe kwaba nekwenteka ngekuchaswa kwemali levulekile yephrojekthi levela e-**United States Agency for International Development** kanye ne**Zenex Foundation**.

Iphrojekthi yekutfutukisa LuLwimi kanye neTibalo yeliBanga R iphetfwe **JET Education Services** kanye ne-**Wordworks** kanye ne**Schools Development Unit** lwase-**UCT** njengebalingani betebucwepeshe.



Luhlelo lwekutfutukisa luLwimi lweLibanga R lwakhiwa yi-**Wordworks**.

Wordworks inhlangozi lengenti inzuzo yase Ningizimu Afrika legcile ekutfutukisweni kwelulwimi nekufundza nekubhala eminyakeni yekucala lexisiphohlango yemphilo yebantwana. Kusukela ngo-2005, i-Wordworks yatfutukisa futsi yabelana ngetinhlelo tayo kanye netintfo tekwakha nalabo bantfu labadzala labasesimeni sekutsintsa kukhula kwetlwiwi yebantwana labancane kanye nekufundza nekubhala.

Sicondziso seMcondvo seLuhlelo lwekutfutukisa luLwimi lweLibanga R sisukela kulokucuketfwe encwadzini i-**R-Maths**, lekhishwe kwekucala ngemnyaka we-2017 iYunithi yekutfutukiswa kwetikolo, eNyuvesi yaseKapa. Tigaba taleSicondziso seMcondvo ticiniswe ngekuhlanyanisa ngekubambisana neSDU nangekucondzanisa netinsita teLuhlelo lwekutfutukisa Tibalo.

Sinotsiswe ngumsebenzi wetikhulu teLitiko leMfundvo laseGauteng, temkhakha wekharikhulamu eSigabeni saboKhewane labasemazingeni eSifundza neSifundzave lebafake sandla kulokucuketfwe nguletinsita futsi bahlanganyela ngalokwakhako kucinisekisa kucondzanisa nenchubomgomo yesifundza, imikhuba nomagugu.

Kubonga

Kubonga ngalokukhetsekile ku:

- ★ Teacher Development, Inclusion and Special Schools, Communication and E-Learning Directorates Gauteng Department of Education ngekusekela kwabo kulephrojekthi.
- ★ Bozakwetfu labavele labavela eSchools Development Unit e-University of Cape Town, balingani betebucwepeshe betibalo kulephrojekthi Yekutfutukisa eBangaeni R – ngekubalana natsi loluhambo kanye nekufundza.
- ★ IMolteno Institute ngekuhumusha ngekucophelela tintfo taluluhlelo ngetilwimi letisiphohlango kanye neGauteng Department of Education ngekucinisekisa bunjalo besimo setintfo letihumushiwe.

Luluhlelo lusebentisa umsebenzi lowentiwe ngaphambilini iWordworks kanye nebalingani labalandzelako:

- ★ IWestern Cape Education Department ekukhipheni luhlelo lwesifundza lwe-Emergent Literacy (ELIT) ngemnyaka we-2015–2016 nangemuva kwaloko.
- ★ Khululeka, ITEC, Early Inspiration, Rhodes University's Centre for Social Development, Lebone Centre, K2A Project, Knysna Education Trust, University of Cape Town's Schools Development Unit, Primary Science Programme ne ELRU, labatitsatsele loluhlelo lwaba semsebenzini wabo netikolo kanye netikhungo te-ECD eMphumalanga naseNshonalanga Kapa; futsi lababelana ngemfundvo yabo natsi.
- ★ DG Murray Trust, USAID, i-ELMA Foundation neJP Morgan, labachase kutfutukisa kwangaphambilini kwalomsebenzi.

★ Kufundza kuluhambo ... Learning is a journey ...

Kufundza kuluhambo. Kutsatsa sikhatsi nekutivivinya lokunyenti endzaweni lephephile kufundza lokutsite lokusha. Uma bantwana bafundza kuhamba, batsatsa tinyanga kutfutukisa likhono lelidzingekeko ekutihambela. Bavivinya likhono ngalinye njalo njalo ngaphambi kwekutsi bachubekele phambili ezingeni leilandzelako.

Cabanga ngekutsi sikhuluma njani ebantwaneni njengoba batsatsa tinyatselo sekucala ekuhambeni. Uyeva sikhuluma kamnandzi njani kukhutsata bafundzi betfu? "Wota, Thandi. Buya kuMake. Buka ticina kangakanani tinyawo takho."

Cabanga kutsi letitfombe leti tikhomba umfundzi lomncane endleleni yekuba mfundzi nembhali lotimele. Cabanga ngawo wonkhe emakhono nelwati lolusha labadzinga kutfolo. Cabanga futsi ngelinani lekutivivinya lebatladzinga wonkhe malanga batotitsemba ngelikhono ngalinye lelisha.

Singataka njani tindzawo tekufundza lapho bafundzi labancane batotfola kweseka, kuvisisa nenjabulo lenkhulu lesingayibeka uma bebabantwana batsatsa tinyatselo tekucala?

Learning is a journey. It takes time and much practice in a safe space to learn something new. When babies are learning to walk, they take months to develop the skills needed to walk independently. They practise each new skill over and over before they progress to the next level of strength and mobility.

Think about how we talk to babies as they take their first steps towards walking. Can you hear how sweetly we speak to encourage our learners? "Come on, Thandi. Come to Mama. Look how strong your legs are getting."

Imagine that these pictures show a young learner on the journey to becoming an independent reader and writer. Think of all the skills and new knowledge they need to acquire. Think too of how much practice they will need every day to become confident with each new skill.

How can we create learning environments where young learners experience the support, understanding and delight we would express if they were babies taking their first steps?

