

CITE-ITEL

A dialogical synthesis of research into initial teacher preparation

CITE-ITEL, hosted by the University of Texas in Austin, offers a dialogic literature context for examining research on initial teacher preparation in literacy. The current CITE-ITEL system includes over 700 published reports of research on initial teacher preparation in literacy and is growing. Researchers, teacher educators, and policy makers are invited to engage with this system. The interactive features of the website are designed to create an online, interactive and critical space for engaging with research on teacher preparation practices.

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